

Transition Assessment Review Tool

Purpose of this tool is to provide teachers with a guide to assist in reviewing transition assessments to determine if they would be appropriate to use with transition-aged youth with disabilities.

Name of Transition Assessment being reviewed:			
Purpose of Assessment (e.g. interest/preference, performance):			
Type of Assessment (perception, observation, self-report, performance):			
Domains Assessed: (Current and Future Employment, Education and Training, or Independent Living)		(See Assessment Connection Grid for details)	
Cost of Assessment:			
Who is it designed for:			
Strengths and Weaknesses:			
1. Does the transition assessment assess skills necessary to be successful in postsecondary environments (e.g. employment, postsecondary education, living):	YES	NO	Evidence
2. Does the transition assessment have data to support reliability/is it standardized with norms?	YES	NO	Evidence
3. Is the transition assessment free from bias?	YES	NO	Evidence
4. Is the transition assessment a valid measure of student skills (ie. Does it measure what it claims to measure)?	YES	NO	Evidence
5. Can the assessment be adapted or modified?	YES	NO	Evidence
6. Does the transition assessment allow for accommodations?	YES	NO	Evidence
7. Does the transition assessment match a student's (or a population of students') cognitive functioning, reading ability, math ability, level of career development, and/or independent/community living skills?	YES	NO	Evidence

